

# It's All About the Verb by John Churchley



G  
The biggest expectation

In any kind of education  
C G  
Is to know the learning that you want fulfilled

G  
To avoid student frustration

You need to have communication  
C G  
Of skills, knowledge, and attitudes to build

Em  
To communicate this information

And to build your course foundation  
C G  
You must know just what the out-comes will be

Em  
To write these outcomes isn't tough

And you'll get the system soon enough  
A7 D  
But the emphasis you really need to see

## CHORUS

G  
It's all about the verb x2

It's all about the verb x2  
F

You must observe their learning  
C

Using measurable wording...

G  
It's all about the verb x2

BRIDGE

C G  
A learning outcome usually starts with SWBAT

C G  
Students will be able to do... you know what.  
Em

Outcomes should spread ra-tion-al-ly

On levels of Bloom's tax-o-no-my  
A7 D  
Or give an af-fec-tive outcome a shot

G  
Don't use a term like understanding

That word itself is just demanding  
C G  
Deconstruction of what it can mean  
G

Another place you shouldn't go

Is to simply say "students will know"  
C G  
'cause knowledge isn't something you can see  
Em  
Outcomes are ways of showing action

To see the learning get some traction  
C G  
In what students can feel, and know, and do  
Em  
If you can observe and measure

Student learning it's a treasure  
A7 D  
You know the part to pay attention to

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